

# 6 ACTIVIDADES COOPERATIVAS EN INGLÉS

## listas para usar en clase

*Dinámicas que generan interacción real sin forzar el speaking*

Trabajar en grupo no garantiza que el alumnado use el inglés.

Estas actividades están diseñadas **para que el idioma sea necesario: para resolver, decidir, negociar o crear.**

Puedes aplicarlas tal cual o adaptarlas según tu grupo, el objetivo no es que hablen más, sino que hablen con sentido.


### ACTIVITY 1

#### INFORMATION GAP- COMPLETE THE SCHEDULE

##### Pedir ayuda en clase


 **Objective** To encourage real questions and active listening.

 **Level** A2 - B2

 **Time** 15 - 20 minutes

 **How it works**

Students work in pairs. Each student has different information and must ask questions to complete their schedule.

 They cannot see each other's worksheet.



## WORKSHEET

**STUDENT A** → Complete your schedule

Time	Activity
09:00	English
10:00	
11:00	Break
12:00	
13:00	Lunch

**Information you have:**

10:00: Science  
12:00: Sports

**STUDENT B** → Complete your schedule

Time	Activity
09:00	
10:00	Maths
11:00	
12:00	Art
13:00	

**Information you have:**

09:00: English  
11:00: Break  
13:00: Lunch

**Useful language**

- What do you have at...?
- I have...
- I'm missing...
- Can you repeat that?

**Quick variation**

Set a time limit (5 minutes) and turn it into a challenge.

## ACTIVITY 2

### JIGSAW-SHARE YOUR PART

**Objective** To develop explanation skills and active listening.

**Level** B1 - C1

**Time** 25 - 30 minutes

**How it works** Each group works on one part of the content. Then students form new groups and teach each other.

### WORKSHEET

**TOPIC** → Living in Different Countries

→ You are an expert on ONE country.

#### Prepare information about:

- Food
- Weather
- Lifestyle

#### Countries

- Group A: Spain
- Group B: UK
- Group C: USA

#### Second step

- Form new groups.
- Each student explains their country.

#### Useful language

- In my country...
- One important thing is...
- The main difference is...
- Let me explain...

#### Quick variation

Students explain using only 3 sentences.

## ACTIVITY 3 → ROLE PLAY

**Objective** To practice negotiation and decision-making.

**Level** B1 - C1

**Time** 20 - 25 minutes

**How it works** Each group works on one part of the content. Then students form new groups and teach each other.

### WORKSHEET

#### Situation

- You are organising a school trip.
- Work in groups of 3-4 students.
- You must plan a school trip and agree on ONE final decision.

#### Conditions

- Budget: €100 per student
- Duration: 1 day
- Not everyone agrees

#### Options (choose or combine)

##### Destinations:

- Beach
- City
- Theme park

##### Transport:

- Bus (€20)
- Train (€40)
- Plane (€80)

##### Activities:

- Museum (€10)
- Sports (€15)
- Free time (€0)

#### Roles

**Student 1: Budget Manager** → You are worried about money. Everything must be cheap.

**Student 2: Fun Manager** → You want the most exciting activities.

**Student 3: Organizer** → You want everything to be easy and practical.

**Student 4: Teacher** → You must approve the final plan.  
(optional)

#### Useful language


- I think we should...
- What about...?
- That's too expensive
- I agree / I don't agree
- Let's decide

#### Quick variation

Students have 5 minutes to decide and present.

## ACTIVITY 4

### MINI DEBATE WITH ROLES

 **Objective** To improve argumentation and structured speaking.

 **Level** B1 - C1

 **Time** 20 minutes

 **How it works** Students debate a topic with assigned roles.



### WORKSHEET

**TOPIC** → AI will replace teachers



### Roles

**Speaker:** → Give argument

**Challenger:** → Question and disagree.

**Moderator:** → Control turns.

**Summarizer:** → Give the final conclusion.



### Task

Discuss the topic and reach a conclusion.

### Useful language


- I agree / I disagree
- That's a good point, but...
- In my opinion...
- To sum up...

### Quick variation


1 minute debate + 1 sentence conclusion.


## ACTIVITY 5

### CREATE A FINAL PRODUCT

 **Objective** To use English as a real communication tool.

 **Level** A2 - C1

 **Time** 30 - 40 minutes

 **How it works** Students work in groups to create a final product.

### WORKSHEET

**TASK** → Create a campaign

#### You must decide:

Your idea

Your message

Your format

 (poster / presentation / video)

#### Useful language

- Our idea is...
- We decided to...
- This works because...
- We believe that...

#### Quick variation

1-minute pitch.

## ACTIVITY 6

### DIGITAL COLLABORATION CHALLENGE

**Objective** To develop real-time collaboration using English.

**Level** B1 - C1

**Time** 25 - 30 minutes

**How it works** Students work together using a shared digital tool.



### WORKSHEET

**TASK** → Plan a dream trip → (Google Docs / Canva)



### Roles

Writer

Idea generator

Editor

Presenter

### You must include:

Destination

Activities

Transport

Budget

### Useful language

- Can you add this?
- Let's change this
- I'll write this part
- Does this make sense?

### Quick variation

Create the plan in 10 minutes and present.

## HOW TO USE THESE ACTIVITIES EFFECTIVELY

Using cooperative activities is not about doing something different. It's **about changing what the task requires**.

### To make them work in your classroom:

✔ **Give students language before they start**

If they don't have the words, they won't participate.

✔ **Set a clear outcome**

Students need to know what they are working towards: a decision, a solution or a final product.

✔ **Keep the focus on the task, not on perfection**

Fluency comes from using the language, not from getting it right every time.

✔ **Observe, don't interrupt**

Let them struggle a bit. That's where real communication happens.

**If students can complete the task without using English, they will. If they need it, they will use it.**

No necesitas más actividades.

**Necesitas que el alumnado tenga algo que resolver, decidir o crear en inglés.**

Cuando eso ocurre, el idioma aparece sin forzarlo.

